More Checklist Items...

	PROVIDER ONE	PROVIDER TWO	PROVIDER THREE
WHAT TO ASK ABOUT ADMINISTRATION & STRUCTURE:			
Is the program accredited by a national organization?			
Does the program have an agreement with CCC?			
Does the program participate in the USDA Food Program?			
Does the program have written policies that are available to parents?			
Does the program have a signed agreement with parents?			
Are fire inspections current?			
WHAT DO I ASK DURING A FILE REVIEW WITH THE LICENSE BOARD?			
Have any complaints been reported against this provider?			
Has the provider been sited for any non-compliance areas by licensing?			
Have any fines or sanctions been levied against this provider?			
Are the licensing inspections made available to parents?			
WHAT ADDITIONAL POLICIES AND PRACTICES ARE IN PLACE?			
Besides the weekly rate, are additional fees assessed?			
Does the program offer any discounts, scholarships, or negotiate fees?			
Does the program use volunteers in their program and if so are background checks completed on them?			
Does the provider transport children for field trips in the community?			
DID YOU TAKE YOUR CHILD WITH YOU TO VISIT THE PROGRAM?			
How did the person you talked to interact with your child?			

School Readiness Activities...

		PROVIDER ONE	PROVIDER TWO	PROVIDER THREE
HOW DO THE STAFF HELP THE CHILDREN DEVELOP CONCEPTS?				
Do They?	Provide age appropriate toys such as puzzles, blocks and sorting toys?			
	Offer scraps, bits, boxes and other things for creative experiences?			
	Encourage counting objects around the classroom (chairs, tables, books)?			
	Play games using words such as : Put the ball on the chair; under the table?			
	Play Simon says, "Put your hands under your feet; over your head?"			
HOW DO THE STAFF PROMOTE GOOD PHYSICAL DEVELOPMENT?				
Do They?	Take the children to the park or outside to play on outdoor equipment?			
	Allow children time to dress her/himself?			
	Provide experiences with scissors such as cutting pictures from a magazine?			
	Provide opportunities to use crayons, markers, pencils and pens?			
	Provide opportunities for children to play with balls, tricycles and jump rope?			
HOW DO THE STAFF PROMOTE THE LEARNING OF LANGUAGE SKILLS?				
Do They?	Talk with the children about what interests them?			
	Use open ended questions such as: "What do you think?" How do you feel?"			
	Play rhyming games?			
	Let the children know what she/he says is important by listening?			
	Get down at eye level and show interest toward the children?			
	Encourage the other children and staff to listen?			
	Encourage the children to develop and share ideas by asking questions and offering suggestions?			
HOW DO THE STAFF DEVELOP WRITING SKILLS IN THE CHILDREN?				
Do They?	Do they provide materials (crayons, pencils, paper) and a space for writing?			
	Focus on what the children can do?			
	Have a place to display the children's writing efforts?			
	Watch the children as they write?			
	Answer the children's questions about writing?			
	Accept trial and error (scribbles, pictures, alphabet soup)?			
	Encourage the children to read their writings to the staff?			
	Provide letters for children to practice forming words (name, objects)?			
	Encourage children to invent their own spelling for words (notes, stories, lists)?			